



UNITED NATIONS
TRANSFORMING
EDUCATION
SUMMIT 2022

UN Transforming Education Pre-Summit: Unlocking Transformation

Action Track 2 on Learning and skills for life, work, and sustainable development

Thursday 30 June 2020

10:10AM to 11:25AM CEST

Room II, UNESCO HQ, Paris, France

Background

- Recognizing that education is a foundation for peace, tolerance, human rights and sustainable development, the UN Secretary-General announced in his report to the UN General Assembly on 'Our Common Agenda' his intention to convene a [Transforming Education Summit \(TES\)](#) in September 2022. The Summit is aimed at mobilizing action, ambition, solidarity and solutions with a view to transforming education between now and 2030. The Summit is organized around focused, intensive, and inclusive preparatory processes including national consultations, thematic action tracks and public engagement and mobilization. The Summit will be an integral part and critical milestone in the roadmap of the renewed Global Education Cooperation Mechanism to accelerate progress towards SDG 4.
- In this context, a Pre-Summit will be organized in Paris on 28-30 June 2022. The overall objective of the Pre-Summit is to harness the evolving discussions on transforming education, elaborate initial content and establish shared vision and suggested actions for the Summit, and generate greater momentum in the lead up to September. A Global Engagement Day on 28 June will include technical meetings on Thematic Action Tracks and engagements with key stakeholders. The High-level segment consisting of Ministerial and Stakeholder engagement will take place from 29-30 June 2022.
- Action Track 2 of the Transforming Education Summit on 'Learning and skills for life, work, and sustainable development' addresses the following key issues: (a) foundational learning; (b) education for sustainable development, including environmental and climate change education; and (c) skills for employment and entrepreneurship, under the overarching tagline to: *'Empower learners for well-being, the future of work, and planetary sustainability by mainstreaming education for sustainable development.'*
- In preparation for the Pre-Summit, three webcast consultations were held on Action Track 2 (two public, one for Member States) aimed at engaging diverse stakeholders to enrich the discussion in the [draft discussion paper](#), to identify good practices and innovations that have produced practical and replicable results, and to mobilize new commitments and action by governments and other



stakeholders that will be discussed during the Summit. The following key elements of transforming education were identified in the discussion paper:

- **Empowering learners for human and planetary sustainability by mainstreaming ESD:** ESD is a cross-cutting instrument to empower learners at all levels of education and society, as well as a holistic approach to reinforce the interdisciplinary linkages of the three pillars of sustainable development: economic, social, and environmental. ESD networks should be strengthened at local, national, regional, and global levels, including for international cooperation in developing national capacities.
 - **Building and implementing robust foundational and lifelong learning policies and systems** including investment in professional development through a whole-of-society and rights-based approach starting from the very early years of life into adult education.
 - **Promoting a whole-institution approach to learning**, recognizing that learners and educators become meaningfully engaged in sustainable development by learning what they live and living what they learn.
 - **Addressing evolving skills demands in changing economies and transition to green and digital economies:** Identify the new skills that will be required in the economies and societies of the future, such as literacy, digital literacy and citizenship, emerging technical and STEM skills; and competences for sustainability, civic and political engagement, and global citizenship; and innovation and entrepreneurship mind-sets.
 - **Ensuring inclusion, equity, and justice:** All learners should be empowered with the knowledge, skills, values and attitudes required to address individual, economic and societal demands. Emphasis should be placed on removing barriers to learning for disadvantaged and vulnerable populations that are disproportionately affected by planetary crises such as climate change such as people living in extreme poverty, people on the move and displaced people, people with disabilities, people affected by conflict, crises and natural disasters, women and girls, indigenous people, minorities, people in rural areas.
 - **Strengthening governance and financing:** Examine and develop innovative governance frameworks and financing mechanisms, focusing on new forms of inter-sectoral and public-private partnerships to foster quality and relevance of education.
- A 75-minute session on Action Track 2 is planned at the Pre-Summit on 30 June to discuss the critical elements that are necessary to transform education as well as the concrete actions that could drive the change.

Objectives

- Discuss the key components and actions for transforming education to empower learners in all stages of life for well-being, the future of work and planetary sustainability to inform the Secretary-General's Summit Summary and Call to Action;
- Mobilize commitments from Member States and key stakeholders in the lead up to the UN Transforming Education Summit in September in 2022.



Expected outcomes

- Key recommendations on transforming education for well-being, the future of work and planetary sustainability developed;
- Good practices, innovations, and examples of transformation initiatives with their transformative aspects compiled;
- Global initiatives, partnerships and coalitions that can mobilize cross-country cooperation and bring transformation to scale spotlighted.

Audience

The Action Track 2 event is open to diverse stakeholders including policy makers, practitioners, educators, young people, academics, civil society organisations, the private sector, media that are interested in transforming education, and particularly in the themes of foundational learning, skills for employment and entrepreneurship, and Education for Sustainable Development.

Agenda

Action Track 2: Learning and skills for work, life and sustainable development 30 June 2022, 10:10AM to 11:25AM CEST	
10:10 – 10:12	Opening Moderator: Ms Shireen Nawal Chaya , Program Technical Advisor, Dubai Cares
10:12 – 10:20	Presentation on Action Track 2 Action Track 2 Member-State Co-Lead: <ul style="list-style-type: none">• H.E. Mr Tetsuya Kimura, Ambassador, Economic, Social and United Nations Management Affairs, Permanent Mission of Japan to the United Nations
10:20 – 10:35	Youth Intervention <i>What are the critical elements that are necessary to transform education in order to empower learners in all stages of life for well-being, the future of work and planetary sustainability?</i> <ul style="list-style-type: none">• Ms Daria Chekalskaia, Climate change communicator, Representative of YOUNGO, Consultant, Climate Investment Funds• Mr Hamed Kayode Alabi, Founding Executive Director, Kayode Alabi Leadership and Career Initiative



10:35 – 11:20	Panel Discussion <i>What key policy interventions and practices are necessary to realise these transformations, including through international cooperation?</i> <ul style="list-style-type: none">• H.R.H. Princess Abze Djigma, Chair of the H.R.H. Princess Abze Djigma Foundation and Chair of the International Jury for 2021 UNESCO-Japan Prize on ESD, Burkina Faso• H.E. Mr Enkh-Amgalan Luvsantseren, Minister of Education and Science, Mongolia• H.E. Mr Wendkouni Joël Lionel Bilgo, Minister of National Education, Literacy and Promotion of National Language, as Member State Representative of Global Alliance for Literacy• H.E. Mr Markus González, Undersecretary, Ministry of Universities, Spain• H.E. Ms Anna Brandt, Ambassador, Permanent Representative of Sweden to the OECD and UNESCO• Mr Chris Humphries, President and Chair of the Board, WorldSkills• Mr Jean-François Plard, Head of International Development, Pix
11:20 – 11:25	Summary and closing <ul style="list-style-type: none">• Moderator

***Rapporteur to the plenary :** H.E. Ms María Victoria Angulo González, Minister, Ministry of National Education, Colombia

Technical specifications

The session will be held as in-person session in Room II at UNESCO Headquarters in Paris, with live webcast provided. The session is conducted in English and live interpretation will be provided in French and Spanish. Written interactions during the session using Slido are available in English and French.

- Live webcast : <http://webcast.unesco.org/events/2022-06-TES-Pre-Summit/>

Organizers and partners

- Member States co-leads of Action Track 2: Colombia, Japan
- Stakeholder co-leads: World Skills International, YOUNGO
- UN Support Team: UNESCO, ILO, UNFCCC, UNICEF, UNEP, UNECE, UNU, ITU

Contact

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- More details will be made available on the [Transforming education knowledge hub](#)